

Bridgescape™ Learning Academy  
ROAD TO SUCCESS ACADEMY  
ANNUAL REPORT  
2018-2019



## EXPLORING THE INFINITE POSSIBILITIES...

### A SCHOOL ON A MISSION...

Our school provides the students of our community a viable educational option from the traditional school setting, to reach their goal of obtaining a high school diploma. Our student-centered atmosphere focuses on student success by creating an individual plan of success for each student. At Road to Success Academy students learn through a blended-learning curriculum where students work with online curriculum and still receive additional instruction from teachers well versed in their areas of expertise. Our flexible school schedule allows students to work and maintain outside of school responsibilities, no longer having to make the choice between the two. We believe that our school setting, caring adults and supportive partnership are the formula of our success, which has benefited many students thus far.

Most commonly our school is known as a drop out recovery program; however once you look closer into our program you will realize we are so much more. Students at RTSA are being prepared to graduate and become positive contributors to our community. Students are being prepared to go to 2 or 4 colleges, technical and certification programs, the military as well as entering the workforce. Our motto of "Connect, Graduate and Build Your Future" is embodied in our daily work. We are not just preparing our students to graduate from high school; we are preparing them for life.

*Bridgescape™* is EdisonLearning's dropout prevention and recovery program, developed to address the needs of these students. The program is designed for individuals between the ages of 14-21 who have already left the school system or who are at risk of leaving, and want to earn a standard high school diploma.

### Mission Statement:

Our mission is to provide an alternative graduation path for students who are at risk through dropout intervention services that include a self-paced quality education in a personalized environment with a focus on successful post-secondary transitions.

### Philosophy:

All students can learn, though they may learn in different ways. It is the school's responsibility- and mission- to identify and accommodate different learning styles. We provide small classes, individualized instruction, a researched based curriculum and modern technology including on line computer labs.

## Road to Success Academy CURRICULUM

Take a look at where they are now and dream of what they can become...

Bridgescape® Academies respond to the drop-out crisis by creating a flexible, innovative and collaborative environment that empowers students to develop individual graduation plans, receive a high school diploma and realize their potential. We are expanding our reach, increasing our enrollment and improving our graduation rates year after year. The educational experience for students must include learning activities and programs that challenge the students' capacity to critically think. Therefore, as an educational institution, it is our responsibility to expose our students to a diverse community of people who will challenge their intellectual social and political development.

Bridgescape® Academies provide safe, accessible environments for students to earn their high school diplomas and are located within the communities where the students live. We believe that part of building a strong community involves bringing resources to the communities with the greatest need. As a result, our academies are located within urban communities and near Magic Johnson Foundation's Community Empowerment Centers. We know that a key ingredient of program success is a location that is safe, easily accessible and customized to meet the needs of our students.

As millennial students, they will be exposed to information and perspectives which will challenge their thought processes about self, family, community and race; therefore, they should leave their minds open to new experiences and ideas which may take them out of their comfort zone. RTSA is an academic community where people from diverse backgrounds choose to study.



### *Congratulations 2018 -2019 Graduates*

Ilijah Hill  
Meridyth Fowler  
Mikalah Donaldson-Hordge  
Auzten Morgan  
Illiona Rojas  
Da'Mya Blackwell  
Brionna Burks  
Aaliya Courtney  
Ayan Gele  
Dalinnae Green  
Deondre Moore  
Keion Newsom  
Latoia Williams  
Jaelen Scott  
Darcel Lewis  
Jayelin Love  
Beatriz Garcia-Torres  
Maquise Goodgame  
Lilita Sourivong  
Mykala Dunn  
Carra Carter

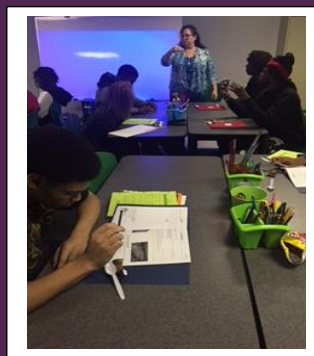
### **RTSA PROGRAM OBJECTIVES**

To understand that through a verbal exchange of ideas with emphasis on discovery/inquiry students can collectively consider, define, resolve and/or answer particular problems or set of issues.

To facilitate decision making skills by developing an understanding of complex ideas, generating new patterns of thought and motivating students to become active learners focused on achievement.

To promote an appreciation of individual and cultural values along with demonstrating improvement in written and oral communication skills.

To utilize project based learning as a means to get real time, relevant learning experiences into the hands of our students so that their academic experiences are rich.





## STUDENT ATTENDANCE - ACCREDITATION - FINANCIALS

### STUDENT ATTENDANCE

Student attendance will always be an area of focus at the Road to Success Academy. During the 2018- 2019 school year average daily attendance was 47.24%. A significant in student success is engagement. Increased attendance gives credence to opportunities of growth and exposure. Many of our students face challenges that create barriers for them attending school daily. As a staff we are working diligently to diminish those barriers. We have a committed staff that is focused on meeting the needs of each individual student and their families. The EdisonLearning, Inc. Learning Coach model helped the staff to build relationships between students and teachers. The Learning Coach works as the main advocate for the student to support their social, emotional and academic journey.

### FOCUSING ON THE ROAD AHEAD

Each student has different social, emotional and academic needs. Bridgescape® provides an effective physical environment, online curriculum, and support structure to allow individuals to achieve the same goal – a high school diploma. As students' progress through the academic program, they are simultaneously engaged in a comprehensive workforce readiness and life skills curriculum. The standard instruction program offers multiple four-hour sessions throughout the day. Students enroll in one daily session that fits their schedule.

### EVERY STUDENT DESERVES TO GRADUATE

### ACCREDITATION

The Bridgescape © core curriculum is provided by Edison Learning eCourses. Edison Learning is accredited as a Learning Service Provider by the Middle States Association Commission on Elementary and Secondary Schools (MSA-CES).

Edison Learning is also accredited as a Distance Education School by the Northwest Accreditation Commission (NWAC), an accreditation division of AdvancED.

### CONNECT GRADUATE BUILD YOUR FUTURE

### FINANCIAL DATA - 2018 (Unaudited Financial Statements)

State Sources	\$696,933
Federal Sources	\$81,821
Local Sources	\$0
Total Revenue	\$778,755
Salaries/Wages	\$277,821
Employee Benefits	\$77,844
Purchased Services	\$338,869
Supplies/Materials	\$100,965
Other Expense	46,081
<b>TOTAL EXPENSES</b>	<b>\$841,580</b>

### STUDENT DEMOGRAPHICS ENROLLMENT DATA

<b>Total Students</b>	99
<b>Male</b>	43
<b>Female</b>	56
<b>9th Grade 10th Grade</b>	36
<b>Grade 11th Grade</b>	11
<b>12th Grade</b>	27
	25
African American	74
Asian	3
White	3
Hispanic	11
Multi-Racial	6
American Indian/Alaskan	2

## 2018 – 2019 Programming Initiatives

### College and Career Readiness Series

Fall 2019 RTSA began a speaker's series with community advocates, small business owners, and stakeholders to bring provide mentorship and build relationships. Students were engaged through presentations that challenged them to think beyond job attainment and focus on potential career opportunities.

### Flex Credit Restructuring

In the Fall of 2018 students and staff were provided an opportunity to get more from the current Flex Credit program that was in place at the school. Teachers began offering 3, 4 and 6 week courses focused on certain classes. The classes that were offered were Algebra 2, American Literature and Government/Economics. The staff realized that if they focused on one subject and place an achievable attendance goal for a period of time the students would learn more and they came every day so they would not fall behind in the class they were taking. These structures received very favorable reviews from both staff and students.

### Cultural Transformation

The Road to Success Academy was in need of a Cultural Transformation to refocus student's back to the goal of achievement. Some of the changes were: All students had to commit to a session and continue unless they had a valid reason to change. Students were no longer allowed to come in and out of the center during their session. Lastly, students were given an hour grace period to enter each session. Cut off time for the morning session is at 8:30 am and afternoon session is at 11:30 am. With these simples expectations what has bloomed is a more focused and productive student.



## Road to Success Academy 2017 - 2018

### BOARD OF DIRECTORS

Anthony Forte  
Kimberly Gibson  
Ray Hutson  
Desmond Bryant  
Jon Lauden  
Aryn Bates

### STAFF MEMBERS

Gamal Brown – Program Director  
Yasmine Farah – Office Manager  
Cherlon McAlpine – Data Owner  
Alexa Humphrey – School Counselor  
John Lawrence – Intervention Spec  
Adam Callahan – Mathematics  
The'Resa Turner – English  
Devin Ilgenfritz – Science  
Vanessa Thomas – Social Studies  
Toya Mathis – Paraprofessional  
Chris Foster – Music Education  
Jennifer Alexander - Spanish

  
**Does Not Meet Standards**  
 School Rating

# School Overview

Print

Districts and schools report information for the Ohio School Report Cards on specific marks of performance, called measures, within broad categories called components. Dropout Recovery Program schools receive ratings for up to eight measures and four components.

[Click here](#) to go to the school's profile page.

By clicking this link you will leave the Ohio Department of Education's website, and the Department is not responsible for any external site's content.

## High School Test Passage Rate

The High School Test Passage Rate component represents the number of students who passed all five state tests that are required for graduation.

  
**Does Not Meet Standards**  
 Rating

[View More Data](#)

## Progress

The Progress component looks closely at the growth that all students are making during the school year.

  
**Does Not Meet Standards**  
 Rating

[View More Data](#)

## Gap Closing

The Gap Closing component shows how well schools are meeting the performance expectations for our most vulnerable students in English language arts, math, graduation and English language proficiency.

  
**Meets Standards**  
 Rating

## Graduation Rate

The Graduation Rate component looks at the percent of students who are successfully finishing high school with a diploma in four, five, six, seven, or eight years.

  
**Meets Standards**  
 Rating